Learning through Teaching

is an innovative, in-service program designed to help K-12 teachers meet their individual goals in teaching, reading, writing, and literature. It is unique, because it brings teacher education to the site of instruction—the teacher’s school and classroom.

A Format that Includes Observation, Feedback, Individualized Learning, and Shared Expertise

Each course will be coordinated by a faculty consultant from the New Hampshire Literacy Institutes who will work with teachers to develop individual programs. These may include a combination of:

- Visits and feedback from the faculty consultant
- Demonstrations by the faculty consultant in the classroom

A critical feature of the course is the individualized mentoring offered on-site and developed according to your school’s needs.

About the Sponsors

The New Hampshire Literacy Institutes

For more than 30 years, the New Hampshire Literacy Institutes have earned national recognition for their work with teachers. Courses typically include: Creative Nonfiction, Digital Storytelling, Blending Genre, Altering Style, and Boys’ Literacy. For information on summer programs write to NH Literacy Institutes, English Department, 95 Main Street, Durham, NH 03824, or visit the web at www.unh.edu/english/index.cfm and click on Special Programs.

Master of Science for Teachers Degree

The English Department offers a graduate program designed for practicing teachers who are interested in innovative approaches to literacy education. Students in the program have the opportunity to learn from teachers who have helped shape classroom instruction in the United States. We invite you to be part of this continuing tradition. For an application contact the Graduate English Office, 95 Main Street, Durham, NH 03824, or visit the web at www.unh.edu/english/index.cfm and click on Graduate Students.
Whether the program is for your teachers at a particular grade level, in a specific subject area, or across the curriculum, we will customize the training that will benefit you the most. Training is offered at your site—during the academic year or as an intensive one- to two-week summer option.

**Course Length and Cost**

*Learning through Teaching* is designed to be offered for a wide range of hours during the academic year, in response to the needs of your school. Cost varies depending on the number of participants, length of project, and hours.

**Graduate Credits**

Participants can earn 1 to 8 graduate credits per year.

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### The Faculty

**Director**

**Thomas Newkirk** is director of the New Hampshire Literacy Institutes. He is the author of many books including *Misreading Masculinity, The Art of Slow Reading*. He is coeditor of the book, *Children Want to Write*.

**Coordinators**

**Louise Wrobleski** is site director for UNH Summer Literacy Institutes.

**Tomasen M. Carey** is an instructor in the UNH Summer Literacy Institutes.

**Literacy Specialists**

*Learning through Teaching* faculty are selected for their expertise in literacy and their years of classroom experience. They are published authors and graduates of the NH Literacy Institutes.

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**Contact Us for More Information or to Schedule an Initial Meeting**

Candice Morey, candice.morey@unh.edu

(603) 641-4313

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### Take the First Step... A No-Cost Meeting to Explore Your School’s Interests

Prior to your school embarking on a *Learning through Teaching* program, a representative from our faculty will meet with individuals from your school to talk about your interests in teacher development and how the *Learning through Teaching* program can be of benefit.

To request an initial meeting and to discuss a *Learning through Teaching* program, contact:

Louise Wrobleski, louise.w@unh.edu
Candice Morey, candice.morey@unh.edu

There is no charge for the initial meeting.